



Crafting or Refining Your Teaching Philosophy

Goals

Think broadly about what you want for your students, and be sure to consider what they want and what their parents want for them as well. What is your role each year in helping them reach these goals?

How committed are you to these ideas?

- It would take a lot for you to change my mind about this
- New and compelling information could make you change my perspective
- New information could make you change your perspective fairly easily
- You haven't thought much about this and/or you're not very committed to these ideas

Beliefs about Students and Families

What do you believe about your students and families? Their communities? How do you view your relationship with them? How do you think they view their relationship with you?

How committed are you to these ideas?

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- New and compelling information could make you change my perspective
- New information could make you change your perspective fairly easily
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Beliefs about Learning

What do you hold true about the learning process and how people learn in general? What conditions must be true for people to learn most effectively?

How committed are you to these ideas?

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Teaching Style

Given your prior reflections, how do you act and orient to teaching? Reflect, too, on the discrepancies (if any exist) between how you want to act and how you do act.

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Non-Negotiables

What 2-3 things must be true for you, your students, and/or in your classroom? Pull from your reflections above to identify items on which you're unwilling to sacrifice.